

ST THOMAS MORE R.C PRIMARY SCHOOL



COLLECTIVE WORSHIP POLICY

Review: July 2018
Next Review: July 2019

Policy for Collective Worship

Mission Statement

'Live as God calls you'

The mission of St. Thomas More RC Primary School is to develop each member of the St. Thomas More Community to reach their full potential as we follow in the footsteps of Christ and aim to live out the Christian values portrayed in the gospels.

We believe that just as Christ led by example, so we are called to do the same. As one family, united as children of God we have a responsibility to actively encourage and live out the gospel values of Love, Peace, Justice, Honesty and Forgiveness within our community.

We value our children as individuals, with their own unique gifts, skills and needs and we recognise the role we have to play in developing them so they are able to achieve their full potential and make a positive contribution to society. We also recognise we cannot do this alone, and as a child's first teachers, parents have a critical role to play and we need to work in partnership with them, if we are to fulfil our mission.

We aim to:

Provide a safe, secure, loving and supportive environment where all individuals are valued and cared for, and have an important role to play in making our school the very best it can be.

Enrich and develop the children's understanding of the Catholic faith so they are able to live it.

Provide an environment that fosters close partnership with parents/guardians, the parish and wider community.

Meet the spiritual, physical, social, moral, cultural and academic needs of all pupils to enable them to fulfil their potential.

Lead by example as St. Thomas More did, and develop respect, kindness, tolerance, responsibility and care for others and ourselves.

Provide a broad and balanced curriculum that meets the needs of every child so they develop the skills to become independent lifelong learners.

Provide a curriculum that encompasses the distinctive nature of Catholic Education and meeting National Curriculum requirements.

Ensure all involved within the life of our school share and understand our mission statement so that it can be promoted and lived out daily.

Mission Statement

Written by the children of St Thomas More Primary School

Success is the aim of our school. Working

Together as a community of learners to be the best we can.

Teaching each other, as disciples, to follow in the footsteps of Jesus.

Helping each other to create a better world and make a positive difference.

One family, united as children of God – working together.

May we follow the Golden Rules and make the right choices in order to provide

A safe, secure, loving and supportive environment, where all individuals are valued and have a

Special role to play.

May we lead by example, as St Thomas More,

Our Patron Saint did,

Recognising & living the gospel values of Love, Peace, Justice, Honesty & Forgiveness in order to

Ensure our Mission Statement is lived out daily.

The Nature of Collective Worship

We believe that Christian worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

The Place of Collective Worship in the Life of our School

Worship in this school is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

Collective worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

It will be an educational activity or experience to which all can contribute and from which all can gain.

The Aims of Collective Worship

We believe that Collective Worship in our school aims to provide opportunity for all pupils and staff:

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To explore their own beliefs
- To respond to and celebrate life
- To experience a sense of belonging and develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To reinforce prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

All Acts of Worship in this school will:

- Give glory and honour to God;
- Be a quality activity, fundamental to the life of the school and its Catholic character;
- Develop in pupils skills that enable them to prepare, organise and lead worship rather than always participating or contributing in a token way;
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.¹
In order to do this, celebrations will:
 - be kept small wherever possible or appropriate to help to personalise the experience;
 - be short and appropriately paced (children's attention span lasts in any one activity for an average of one minute per year of life *i.e.*, 5-6 mins. for Key Stage 1 and 7-10 mins. for Key Stage 2);
 - be simple, including a range of experiences offered in a variety of groupings and in a variety of settings.

Collective worship in our school will be:

- properly planned
- adequately resourced
- recorded
- monitored
- evaluated

¹ Directory for Masses with Children, paragraph 9.

Organisation

	Monday	Tuesday	Wednesday	Thursday	Friday
EYFS	Daily prayer and reinforcement of the Gospel message/Word through weekly mission	Teacher led collective worship in class at 9am	Daily prayer and reinforcement of the Gospel message/Word through weekly mission	Teacher led collective worship in class at 9am	Whole school Good News celebration assembly at 2.30pm in hall
KS1	Class led Key 1 and 2 Stage "Statement to Live By" assembly in hall at 9.00am With weekly Mission	Teacher supported Key Stage Gospel assembly in class at 2.30pm Daily prayer with special intentions and reinforcement of the message/Word through weekly mission	Child led collective worship in class at 2.30pm/ Hymn practice in hall (alternate weeks)	Child led collective worship in class at 2.30pm	Whole school Good News celebration assembly at 2.30pm in hall
KS2	Class led Key 1 and 2 Stage "Statement to Live By" assembly in hall at 9.00am With weekly Mission	Child led collective worship in class at 2.45pm	Class led "Come and See" assembly/Hymn practice in hall at 2.30pm (alternate weeks)	Child led collective worship in class at 2.45pm	Whole school Good News celebration assembly at 2.30pm in hall

Resources

Statements to Live By

'Children's Liturgy' book stored in main office

'God's Story' books in classrooms and images on the network.

Range of music in the hall

Books in the resource room and library

'Come and See' programme

'Godly Play' resources

Voluntary Worship and Retreats

- The School Chaplaincy team organise lunchtime voluntary worship in line with the liturgical year. Pupils are invited to attend these sessions which are led by the Chaplaincy team every Wednesday during their lunchtime
- The Mission Team made up of pupils from every class give up their own time to meet during lunchtime and organise regular fundraising events

- Pupils in Key Stage 2 are given the opportunity every year to take part in the annual Diocesan ‘Little Big Assembly’ at Trinity Catholic College
- The Diocesan Mission Team visit school to lead in house retreats

Eucharist

Eucharistic celebrations are organised in school and at Church to celebrate a special event in the liturgical year. Every opportunity is given to maximise children’s involvement. **(Refer to Liturgical Year events calendar).**

When preparing these celebrations reference will be made to the *‘Directory for Masses with Children’* as a basis for our practice.

We believe that children are best introduced to prayer, the sacraments and particularly the Eucharist in a step by step approach.

The Co-ordinator for Collective Worship

Mrs Niki Lawrie is the co-ordinator for Collective Worship and will monitor Collective Worship and the Liturgical life of the school.

Policy Monitoring and Review

This policy is monitored by the Collective Worship Co-ordinator and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

Review: July 2018

Next Review: July 2019

Appendix 1

The Role of the Co-ordinator for Collective Worship

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship which may at times form part of the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and family backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation
- Observing, on occasions, an Act of Collective Worship
- Informing the headteacher of standards and developments in Collective Worship

Communication

- Communicating to members of the school community the significance and content of Acts of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan RE Centre

Professional development / Ongoing formation

- Leading and organising inservice training and ongoing formation for Collective Worship
- Attending appropriate in-service courses and reporting back
- Keeping up to date by personal reading

Resources

- Evaluating existing resources
- Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

[Consideration should be given to the establishment of a planning group, which might include, the co-ordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the co-ordinator to lead this group.]

Appendix 2

Legal Requirements

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. (This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups.) We understand that simply holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. We also acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education.

As a rule, acts of worship will take place on the school premises. However, the governing body has the discretion to allow acts of worship to be held elsewhere e.g. church, “on a special occasion”.

In this school, as with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body after consultation with the headteacher.

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to ‘timetabled slots’ but may take place in a variety of contexts other than those which are specifically structured.

Appendix 3

Resources for Collective Worship in Catholic Primary Schools

Books

A First Look- Prayer. Lois Rock. Lion Hudson Plc (1997) ISBN: 0745937519

And the Children Pray: Janaan Manternach. Ave Maria Press (1989) ISBN: 0877934126

Assemblies for liturgical seasons & school occasions, Volume One : Jude Groden and Christ O'Donnell :McCrimmon :0-85597-615-2

Celebrating the Mass. Bishop's Conference. Catholic Truth Society (2005) ISBN: 1860822908

Children's Daily Prayer:: Elizabeth McMahon Jeep : Liturgy Training Publications : 1-57854-375-1 (Published annually for the beginning of the academic year).

Classroom Prayer Services for the Days of Advent and Lent : Gwen Costello :Twenty-third Publications : 0-89622-737-5

Don't just do something - Sit there (Developing children's spiritual awareness) : Mary K. Stone. An RE-ME Enquiry Service Publication : ISBN 1-897-805-01-2

Enjoying the Mass. Joan Brown. Kevin Mayhew Ltd (2002) ISBN: 1840039736

Fifty Masses with Children : Francesca Kelly : Columba Press : 1-85607-043-3

Guided Meditations for Children 1,2 and 3 – How to teach Children to Pray using Scripture: Jane Reehorst, B.V.M.

In Joyful Hope – Advent Prayer and Worship in the Catholic Primary School : Carmel Hanley fcj and Rita Tunstall : available from Sr Carmel FCJ, 214 Barton Road, Stretford M32 8DP

Looking Beyond: Jill Giles. Kevin Mayhew Ltd (2002) ISBN 1840039841

Masses with Young People. Sr Jude Groden and Father Christopher O'Donnell. McCrimmon Publishing Co Ltd (2006) ISBN 0855976802

Multi- Sensory Prayer. Sue Wallace. Scripture Union Publishing (2000) ISBN: 1859994652

New Ideas for Creative Prayer. Judith Merrell. Scripture Union Publishing (2002) ISBN 1859995896

Our Poems and no messin'. Margaret Cooling. Scripture Union Publishing (2002) ISBN: 1859995896

Poems and Prayers for a Better World : compiled by Su Box and Felicity Henderson : Lion : 0-7459-3886-8

Prayer of a Fragile World. Carol Watson. Lion Hudson Plc (1997) IBSN: 0745937055

Praying with Children – Some ways and means: Jenny Pate : McCrimmons : 0-85597-546-6

Seasons of Celebrations – Prayers, Plays and Projects for the Church Year : Patricia Mathson : Ave Maria Press :0-87793-566-1

Spirit of the Season: a free to use/copy classroom resource : at www.liturgy.demon.co.uk

Spiritual Garments. Julie McCann. Decani Books (2006) ISBN: 1900314177

The Lord Be With You – Introducing the Mass to Children: Jenny Pate : McCrimmons : 0-85597-579-2

Volume Two – Assemblies for Feasts, Mary and the Saints: 0-85597617-9

The Welcome Table – Planning Masses with Children (Contains the complete text of the Church's *Directory for Masses with Children*) : Elizabeth McMahon Jeep : Archdiocese of Chicago. Liturgy Training Publications : 0-930467-38-8

Ways to Pray with Children (Prayers, Services and Activities): Barbara Ann Bretherton. Twenty-Third Publications : 0-89622-670-0

Welcome: Celebrations for young children for the Church's year: Jenny Pate. McCrimmons: 085597642-X

Whispering in God's Ear. Alan Macdonald. Lion Hudson Plc (2004) ISBN: 0745936725

You're Special. Julia Giles. Kevin Mayhew Ltd (2002) ISBN: 1840039841

Prayer and Worship Resources

Prayer Themes & Guided Meditations	B.A. Bretherton
With the Word of God	J. Groden & C. O'Donnell
Directory on Children's Masses	Congregation for Divine Worship
Eucharistic Prayers for Masses with Children	"
Marking the Liturgical Year	Diocese of Portsmouth
With Hearts and Minds	Bishops' Conference

Musical Resources

Agape: Marty Haugen

Alive-O: Veritas

All Are Welcome: Marty Haugen

A Year of Celebration – Songs for Children : McCrimmon
0-855975-44-X Melody/Guitar Edition
0-85597-552-0 Congregational copy
Revised edition contains an index cross-referring to the 'Here I Am' programme.

Calling the Children : Chris Walker : OCP Publications
Includes a set of Eucharistic Acclamations.

Celtic Mystic Moods: Seamus Byrne

Children at Heart : Paul Inwood : OCP Publications : 0-915531-895
Includes Acclamations for the Word, Dismissal Chants for Children's' Liturgy of the Word, several Eucharistic Prayer settings and a bereavement song for children. The cassette and CD also include all the music without voices which can be used for accompaniment purposes while learning the music.

Christ Be Our Light: Bernadette Farrell

Classic FM: Various Artists

Come All You People - 40 shorter songs for worship : John L. Bell : Wild Goose Resource Group

Dreamcatcher: Secret Garden

Fire of Love: Margaret Rizza

Fountain of Life: Margaret Rizza

God Beyond All Names: Bernadette Farrell

How Can I Keep From Singing 1 & 2: CJM Music

Jubilate: Taize

Kidsource : Kevin Mayhew, (K) : 1-84003-310-X

Light The Fire: Liam Lawton

Quiet Time: Frank Leto

Rejoice and Sing: CJM Music

Rejoice One and Rejoice Two – Songs for Celebration : Collins : 0-00-711776-0 (One)
0-00-711777-9 (Two)
CD's to accompany 'Here I Am'.

Restless Is The Heart: Bernadette Farrell

Resurrexit: Taize

Sacred Story: Liam Lawton

Share the Light : Bernadette Farrell : OCP Publications

Songbook, ref. 111549TC

Cassette, ref. 111550TC

CD set, ref. 111551TC

The CD includes videos of some of the songs using American and British Sign Language, playable on a computer.

Shepherd Moons: Enya

Someone's Singing Lord : A&C Black (SSL) : 0-7136-1730-6

Songs for Everyday Assembly : Out of the Ark Music : 0-951911-61-9

Songs of Sanctuary: Adiemus

The Celts: Enya

The Complete Come and Praise : BBC, (CCP) : 0-563-34580-2

The Healer: Seamus Byrne

There is One Among Us –more shorter songs for worship : John L. Bell : Wild Goose Resource Group

Walking By Faith: David Haas & Robert W. Piercy

Watch & Pray: Taize

With You Always: Taize

